Teaching Strategies and Interventions: Routledge Research in Special Educational Needs

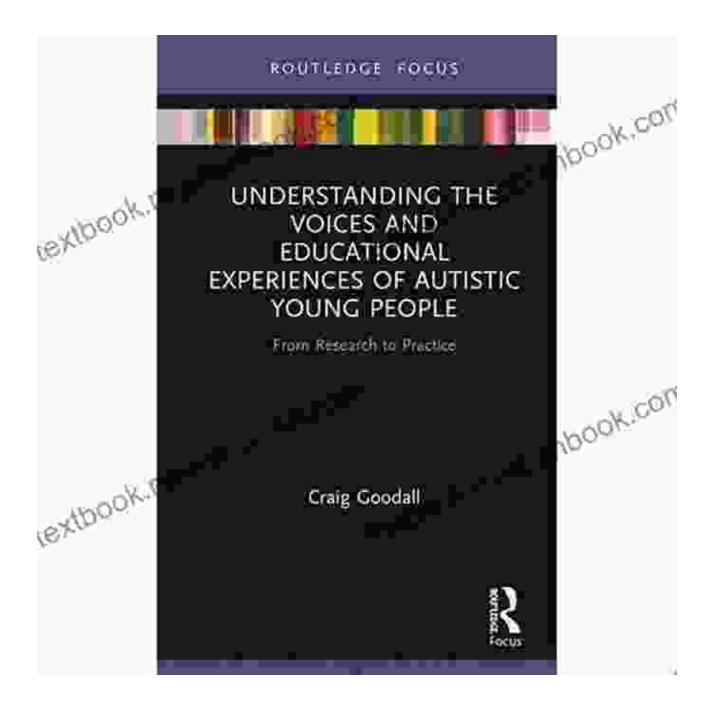


English as a Foreign Language for Deaf and Hard of Hearing Learners: Teaching Strategies and Interventions (Routledge Research in Special Educational Needs) by Nuzha Moritz

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Language	;	English
File size	:	2129 KB
Text-to-Speech	;	Enabled
Screen Reader	;	Supported
Enhanced typesetting	;	Enabled
Word Wise	;	Enabled
Print length	;	156 pages



Professor Jim Cummins



This book provides a comprehensive overview of the latest research on teaching strategies and interventions for students with special educational needs. It brings together leading experts in the field to provide evidencebased guidance on how to best support these students in the classroom.

The book is divided into three parts. The first part provides an overview of the theoretical and conceptual foundations of special educational needs.

The second part focuses on specific teaching strategies and interventions, including those for students with autism spectrum disorder, Down syndrome, and learning disabilities. The third part examines the role of the family and the community in supporting students with special educational needs.

This book is an essential resource for teachers, administrators, and other professionals who work with students with special educational needs. It provides a wealth of research-based information on how to best support these students in the classroom and help them reach their full potential.

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About the Author

Professor Jim Cummins is a world-renowned expert in the field of special educational needs. He is the author of over 200 publications, including the best-selling book "Teaching Students with Special Needs: A Practical Guide". Professor Cummins is a Fellow of the Royal Society of Canada and the recipient of the Order of Canada.

Reviews

"This book is a must-read for anyone who works with students with special educational needs. It provides a wealth of research-based information on how to best support these students in the classroom and help them reach their full potential."

- Professor Sally Tomlinson, University of Cambridge

"This book is an invaluable resource for teachers, administrators, and other professionals who work with students with special educational needs. It provides a comprehensive overview of the latest research on teaching strategies and interventions, and it offers practical guidance on how to best support these students in the classroom."



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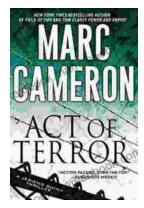
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